

2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: NORMANDY CROSSING EL

Campus Number: 101910114

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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 Campus Number: 101910114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 663
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	30%	23%	26%	17%	*	-	-	-	*	*	23%	14%
	2017	24%	24%	24%	19%	27%	*	-	*	-	*	*	16%	23%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	79%	75%	71%	77%	*	-	-	-	*	*	76%	79%
	2017	74%	77%	82%	77%	86%	*	-	*	-	*	*	80%	90%
At Meets Grade Level or Above	2018	41%	39%	37%	31%	39%	*	-	-	-	*	*	37%	32%
	2017	42%	42%	53%	56%	52%	*	-	*	-	*	*	50%	42%
At Masters Grade Level	2018	17%	13%	17%	14%	17%	*	-	-	-	*	*	16%	15%
	2017	18%	15%	22%	19%	23%	*	-	*	-	*	*	19%	26%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	78%	79%	77%	75%	-	-	-	*	44%	77%	75%
	2017	75%	75%	76%	76%	77%	79%	*	*	-	*	47%	77%	77%
At Meets Grade Level or Above	2018	48%	44%	44%	41%	45%	54%	-	-	-	*	25%	43%	40%
	2017	45%	40%	42%	36%	46%	39%	*	*	-	*	31%	41%	39%
At Masters Grade Level	2018	22%	16%	18%	17%	18%	32%	-	-	-	*	5%	18%	16%
	2017	20%	14%	19%	16%	20%	21%	*	*	-	*	8%	17%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	72%	74%	77%	73%	*	-	-	-	*	*	74%	68%
	2017	72%	70%	74%	73%	73%	*	*	*	-	*	*	73%	74%
At Meets Grade Level or Above	2018	46%	40%	41%	39%	41%	*	-	-	-	*	*	40%	34%
	2017	44%	37%	37%	33%	40%	*	-	*	-	*	*	34%	32%
At Masters Grade Level	2018	19%	13%	16%	15%	15%	*	-	-	-	*	*	16%	16%
	2017	19%	12%	17%	12%	19%	*	*	*	-	*	*	16%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	84%	85%	84%	85%	*	-	-	-	*	*	84%	83%
	2017	79%	82%	82%	82%	83%	*	*	*	-	*	63%	84%	82%
At Meets Grade Level or Above	2018	50%	50%	53%	48%	55%	*	-	-	-	*	*	53%	56%
	2017	46%	45%	48%	37%	54%	*	-	*	-	*	33%	47%	47%
At Masters Grade Level	2018	24%	21%	24%	23%	23%	*	-	-	-	*	*	24%	20%
	2017	22%	19%	23%	21%	24%	*	*	*	-	*	12%	21%	17%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	71%	*	69%	*	-	-	-	-	*	69%	*
	2017	67%	65%	62%	*	61%	*	*	-	-	*	*	64%	59%
At Meets Grade Level or Above	2018	41%	37%	33%	*	31%	*	-	-	-	-	*	29%	*
	2017	36%	29%	32%	*	38%	*	*	-	-	*	*	34%	32%
At Masters Grade Level	2018	13%	9%	8%	*	9%	*	-	-	-	-	*	7%	*
	2017	11%	7%	10%	*	12%	*	*	-	-	*	*	10%	14%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	75%	71%	77%	*	-	-	-	*	*	76%	79%
	2017	79%	79%	82%	77%	86%	*	-	*	-	*	*	80%	90%
At Meets Grade Level or Above	2018	51%	45%	37%	31%	39%	*	-	-	-	-	-	-	-

District Name: GALENA PARK ISD
Campus Name: NORMANDY CROSSING EL
Campus Number: 101910114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 663
Grade Span: PK - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
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TEXAS EDUCATION AGENCY
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 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 663
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	70	82	82	-	-	-	55	55	-	*	71	71
All Grades Mathematics	2018	70	71	84	77	77	-	-	-	95	95	-	*	85	85

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	34%	*	*	-	-	-	*	*	-	-	25%	25%
	2017	35%	37%	28%	38%	38%	-	-	-	*	*	-	-	35%	35%
Mathematics	2018	47%	55%	63%	*	*	-	-	-	*	*	-	-	62%	62%
	2017	43%	49%	53%	*	*	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 663
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	95%	90%	90%	89%	93%	-	-	-	100%	90%	91%	84%
Not Included in Accountability													
Mobile	4%	3%	9%	10%	8%	7%	-	-	-	0%	3%	8%	12%
Other Exclusions	1%	1%	2%	0%	3%	0%	-	-	-	0%	6%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	91%	94%	100%	*	50%	-	50%	97%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	3%	0%	*	50%	-	50%	2%	5%	3%
Other Exclusions	1%	2%	2%	0%	3%	0%	*	0%	-	0%	2%	2%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

District Name: GALENA PARK ISD

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Texas Academic Performance Report

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2017-18 Campus CCMR-related Indicators

Grade Span: PK - 05

School Type: Elementary

	2017	2016										
	10.9%	10.4%										
	Social Studies											
	2017											
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)		
State	District	Campus										
TSIA Results (Examinees >= Criterion) (Annual Graduates)												
Reading												
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-
Mathematics												
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.0%	-	-	-	-	-	-	-	-	-	-
Both Subjects												
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)												
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English/Language/Arts												
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-
Mathematics												
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-
Both Subjects												
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)												
All Subjects												
2017	26.2%	11.6%	-									
2016	25.5%	11.4%	-									
English/Language/Arts												
2017	15.9%	5.0%	-									
2016	15.5%	5.2%	-									
Mathematics												
2017	7.2%	1.7%	-									
2016	6.8%	2.4%	-									
Science												
2017	10.9%	2.6%	-									
2016	10.4%	3.2%	-									
Social Studies												
2017	15.0%	5.5%	-									
2016	14.8%	4.4%	-									

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TEXAS EDUCATION AGENCY
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 2017-18 Campus Staff Information

Total Students: 663
 Grade Span: PK - 05
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.3
Average Years Experience of Principals with District	4.0	4.8	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.2
Average Years Experience of Assistant Principals with District	1.0	3.6	4.6
Average Years Experience of Teachers:	7.7	9.8	10.9
Average Years Experience of Teachers with District:	5.6	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$52,482	\$47,667
1-5 Years Experience	\$55,094	\$55,004	\$49,663
6-10 Years Experience	\$56,122	\$56,195	\$52,056
11-20 Years Experience	\$57,967	\$58,733	\$55,246
Over 20 Years Experience	\$63,500	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,370	\$57,300	\$53,334
Professional Support	\$60,476	\$66,540	\$63,165
Campus Administration (School Leadership)	\$78,203	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	199	30.0%	31.3%	18.9%
Career & Technical Education	0	0.0%	29.3%	25.8%
Gifted & Talented Education	37	5.6%	5.7%	7.9%
Special Education	63	9.5%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	15.2	38.0%	16.5%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.0	0.0%	1.8%	2.8%
Gifted & Talented Education	5.0	12.5%	3.7%	1.8%
Regular Education	14.8	37.0%	62.4%	72.3%
Special Education	5.0	12.5%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

^^ Domain modeling data applied to year 2017.